

How can I help my child to practise their spellings at home?

In school, children will learn spelling rules and patterns in a variety of ways. Each year group also have word lists, set out in the National Curriculum. This document contains ideas to help you in supporting your child to develop their spelling at home. All children also have a log-in to <https://www.spellingshed.com/en-gb/> to practise spellings online.

What spellings should children know at what age?

Children in Reception and Year 1 will learn these High Frequency Words through Phonics:			
Phase 2	Phase 3	Phase 4	Phase 5
a dad I mum big it at on up back if but of into and his	to him had in no got go an as can off not get is the	will that then now she this with for he them down me my see	too was all look we you her be they are
		went from children little it's just help said were out like one have do	when some come there what so
			Mr looked made your came saw Mrs don't asked very make put called old
			by their oh could about house time day people here I'm

Year 1/2 National Curriculum Word List

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Year 3/4 National Curriculum Word List

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

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Year 5/6 National Curriculum Word List

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

How can I help my child?

Different media

Provide different media for children to write and make marks with e.g. paint and paintbrushes, chunky markers on large paper, chalk on the pavement or patio, dry-wipe markers on the mirror or using fingers in shaving foam, or custard. You could also encourage children to explore making marks on a computer or tablet device.

Flashcards

Have flashcards, letter tiles or similar items around for children to use to spell out words.

Make a copy

Children could copy out the spelling list in alphabetical order or from shortest to longest.

Grab a dictionary

Have a dictionary to hand for looking up unfamiliar words

Narrow it down

Narrow down long lists and focus on 4 to 5 at a time.

Get moving

Use physical activity - for each letter of the word get children to do a star jump, walk up or down a step, touch their toes etc.

Games

Make the list into a game - try playing hangman, making word searches or coming up with crosswords.

Shout out

Encourage your child to spell words out loud on long car journeys or when walking to school.

Encourage your child to read.

Good readers are often good spellers!

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Spelling Games

<p>Speed Writing</p> <p>How often can you write the word correctly in one minute?</p>	<p>Mnemonics</p> <p>Making up a 'story' to help spell a word.</p> <p>s a d</p> <p>Sally ate dumplings.</p>	<p>Look For Small Words Inside the Word</p> <p>about a, out, bout teacher tea, each, her, ache</p>	<p>Words That Look the Same</p> <p>Back is like pack and sack.</p>
<p>Use of Colour</p> <p>Use a different colour for each letter.</p>	<p>Syllables/Chunks</p> <p>Breaking the words into parts. Clapping the sounds.</p> <p>jogging jogg ing flying fly ing</p>	<p>Different Sizes of Letters</p> <p>Use different sizes of letters to help remember the letters in the word.</p> <p>apple ApPIE</p>	<p>Making Words With Letters</p> <p>a h k l t y p o</p> <p>Put a selection of letters in an arc. See how many words you can make from the letters.</p>
<p>In Sand</p> <p>Or using different materials; paint, clay, paper.</p>	<p>Writing the Word in Fancy Letters</p> <p>bubble cursive</p>	<p> Look</p> <p> Say</p> <p> Cover</p> <p> Write</p> <p> Check</p>	<p>Using Sticky Notes</p> <p>Place sticky notes in suitable places around the room at eye level.</p>
<p>Recording Your Own Voice</p> <p>Say the word. Spell the word. Listen. Repeat.</p>	<p>Three Times</p> <p>Write the word three times and in different colours.</p> <p>cursive cursive cursive</p>	<p>Pyramid Writing</p> <p>Write your word in the shape of a pyramid.</p> <p>d do dog</p>	<p>Shape of Words</p> <p>Draw the shape of the word.</p> <p>display</p>
<p>Blue Vowels</p> <p>aeiou</p> <p>Write the word then go over each vowel in blue.</p> <p>b e l i e v e</p>	<p>Consonant Circles</p> <p>Write the word then circle all the consonants.</p> <p>b e l i e v e</p>	<p>Words Without Vowels</p> <p>Write each word with a line instead of each vowel. Go back later and fill in the missing vowels.</p> <p>b _ l _ _ v _</p>	<p>Muddled Letters</p> <p>Pupils rearrange the letters of words making sure to always start with the original letter. Get other pupils to correct them.</p> <p>Yseertyad yesterday</p>