

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **m u s t** use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17, 730
Total amount carried over from 2021/22	£2, 894
Total amount allocated for 2022/23	£17, 710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20, 604
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6, 604 (Carried from end of financial year 2023)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	54%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 90%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Apprentices – two sports apprentices employed to ensure playtimes and lunchtimes are engaging and active.	<ul style="list-style-type: none"> -Apprentices lead sports activities on the playground at lunchtime and playtime every day. Sports Apprentices keep registers of the children participating so that data can be tracked. -Movement breaks planned in for key children throughout the school day e.g. during maths/English lessons to support SEN children. 	<p>£18630</p> <p>Total cost of sports apprentice salaries is £19, 139.30</p> <p>An additional £509 is put in using apportionment</p>	<p>% of children were active at play/lunchtime</p> <ul style="list-style-type: none"> -Autumn Term – 58% -Spring Term – 73% -Summer Term – 74% -Whole Year Average – 68% <p>Most active classes tracked and celebrated weekly during celebration assembly.</p> <p>Individual children from each key stage celebrated in line with our school values in weekly celebration assembly.</p> <p>Individual children celebrated on school newsletter.</p> <p>Class league table shared weekly during assembly.</p> <p>Most active class/league table shared on PE display board in</p>	<p>Review each half term – how can we continue to engage children.</p> <p>Ensure a new timetable for active lunchtimes with new sports apprentices.</p> <p>How can we ensure successful participation of Pupil Premium/SEND children?</p> <p>Consider how to boost participation from the classes that are the least active.</p>

			hall.	
Two hours of timetabled PE for Year 1 – 6.	-All staff have 2 hours of PE on their timetable. Staff use PE Passport to plan, deliver and assess lessons. -These lessons are supported by our two sports apprentices. -Some classes have their PE timetabled into one session lasting for 2 hours, other classes have one hour PE lessons on two different days -Year 1 and Year 5 have been supported by staff from Epic Academy (Liam Kennedy and Joe Cotton) providing PPA cover for children.	No cost	-Improvement in progression of skills. -Profile of PE is valued within the school (Pupil voice shows 76% of children enjoy PE lessons, 72% of children feel confident in PE lessons). -PE is a subject which staff enjoy teaching (Staff voice shows that 43% of staff feel confident teaching PE and 83% of staff find PE Passport has improved the quality of their PE lessons.	PE Coordinator has produced a whole school overview which encompasses a broad and balanced PE curriculum. Development of a skills progression document to accompany our whole school broad and balanced curriculum. Children come to school wearing PE Uniform ensuring PE lesson time is not lost when changing. 57% of staff scored 3 (on a 5 point scoring system) on how easy PE Passport is to use. We may need to revisit whether this is the best scheme for our school.
Active Learning in other curriculum areas.	-Staff have worked on finding ways to be active during other curriculum lessons e.g. during phonics, English and maths.	No cost	-enables children to be active during day, particularly children who find it difficult to cope with sitting for long periods (e.g. younger children and SEN).	Follow up pupil voice and staff voice 2023-2024.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of lunchtime and playtime activity.	Weekly certificates shared in celebration assembly.	No cost	Children are eager to find out the results of the weekly winning	Considering how to use this data to target individuals or

	Individual children are celebrated based on their sporting ability and their use of the Cannon Park School Values in lunchtime/playtime sport.		class. Children enjoy the sessions (Pupil Voice shows that 74% of children participate in the daily lunchtime/playtime session.)	groups of children who are more sedentary. How can we celebrate the class who are the most active?
Year 6 Top Up Swimming	Year 6 have accessed 6 x top up swimming lessons during Summer 2.	£1050	Can swim 25m: 64% Can swim a range of strokes: 29% Can perform self-saving skills: 54%	Top up swimming planned for cohort 2023-2024. Will be funded using 2023-2024 Sports Premium allocation.
PE Display Board in Hall	Display board includes: -information about STEP – for staff and children. -Whiteboard – for noting ideas. -celebratory information from Friday assembly (most active class, league table and children who have shared sports awards from lunchtime or out of school clubs.	No cost	Children are keen to see the league table each week.	Ensure staff are using board in indoor PE lessons for sharing key vocabulary and learning steps.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of PE Passport to support planning and assessment of PE lessons.	PE Passport used by all staff. JA (PE Lead) ensures a broad and balanced curriculum.	Paid for from previous Sports Premium funding	43% of staff find PE Passport easy to use.	Staff meetings next year to support staff. JA to drop in on PE lessons to offer support and guidance JA to consider alternatives for PE Passport ready for 2025 expiration. Previous staff voice had 82%

				staff found PE Passport easy to use, need to consider whether this is the right scheme for our school
Use of PE Passport to support Active Learning in other curriculum areas e.g. English/Maths	-staff meeting on Active Learning. Staff directed towards PE Passport to support Active Maths/English/Phonics.	No Cost	Staff report being more confident at making other curriculum subjects more active.	Staff voice on active learning. Follow up staff meeting. Support drop-ins for staff (including new staff).
New resources purchased	Equipment purchased this year includes: Beanbags, footballs, hockey sticks, javelins, tennis balls, team bibs, soft balls.	£549.20 + £250 Sports Directory Voucher given to Coventry School	Sufficient equipment to deliver Cannon Park curriculum.	Continue to audit, assess and update the existing PE stock.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Your School Games/Inter school competition	<u>Your School Games</u> Year 2 – KS1 Agility Year 3 – Speed Stacking Year 4 – Orienteering Year 6 – Rowing <u>Inter School Competition</u>	£375	Children enjoyed participating.	Look for further ways to ensure children re involved in inter-school competition.

	Year 5/6 – Football Team			
Sports Apprentices – afterschool clubs e.g. handball, dodgeball, athletics	This year we have offered many after-school clubs, including: Multiskills, hockey, basketball, football, athletics, multisport.	(cost already accounted for in Key Indicator 1)	49% of children have accessed an after-school club.	Pupil voice for cubs next year – use school councillors to support and report.
Epic Academy Sports Coaching – Girl’s football	Weekly girls football sessions for Girls in Year 3- 6.	No Cost	Children have enjoyed attending sessions. However, attendance numbers have been fairly low.	Cannon Park to continue to work alongside Epic Academy next year for afterschool sessions.
Epic Academy Sports Coaching – Holiday and Saturday morning clubs	Epic Academy have also offered Saturday morning clubs and half term holiday clubs.	No cost	14% Have accessed Saturday morning club (including 16% Sen and 24% Pupil Premium) 25% of children have accessed a half term club (including 25% SEN and 21% Pupil Premium)	Cannon Park to continue to work alongside Epic Academy next year for holiday and weekend sessions.
PE Passport – Broad and Balanced Curriculum	PE Passport used by all staff. JA (PE Lead) ensures a broad and balanced curriculum.	Paid for from previous Sports Premium funding	43% of staff find PE Passport easy to use.	Staff meetings next year to support staff. JA to drop in on PE lessons to offer support and guidance

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				-
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Your School Games/Inter school competition.	<p><u>Your School Games</u> Year 2 – KS1 Agility Year 3 – Speed Stacking Year 4 – Orienteering Year 6 – Rowing <u>Inter School Competition</u> Year 5/6 – Football Team</p>	Cost already allocated in KI4	Children enjoyed participating.	Look for further ways to ensure children re involved in inter-school competition.
School Sports Day	Whole school participation from Reception to Year 6. Carousel of activities, Gold, Silver, Bronze teams and wining team for Cannon Park Values	No Cost	Sports Day is an eagerly anticipated event enjoyed by children, parents/carers and staff.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jo Amphlett
Date:	11.7.23
Governor:	Karyn Sanghera
Date:	19.7.23